## Appendix B

#### Personalized Safety Plan

The following steps represent my plan for increasing my safety and preparing in advance for the possibility for further violence. Although I do not have control over my partner's violence, I do have a choice about how to respond and how to best get myself and my children to safety.

STEP 1: Identify your partner's use and level of violence so that you can assess danger to you and your children prior to a violent incident.

A. My alarm system tells me that violence is about to occur when (i.e. clenched fists, "the look in his eye", yelling, etc.):

B. The following issues seem to cause disagreements or situations which normally lead to violence:

C. I have determined that I/children are most vulnerable when (i.e. time of day, day in week, holidays, around pay day, after work, before school, when dinner is late, etc.):

D. There are no clues. Abuse happens when I least expect it. My alarm system is always on when my partner is at home. This means that I need to:

.....

## STEP 2: Safety during a violent incident.

A. The area of the house where violence most often takes place is:

B. If we are going to have an argument, I will try to move to a space that is lowest risk, such as:

(Note: Try to avoid the bathroom, kitchen, rooms without access to an outside door, or near weapons or objects that can be used as weapons)

C. If it is safe, I will get rid of all weapons in our home if my partner is nearing a violent stage or is in a violent state of the cycle.

D. I may need to leave or escape from my home. In preparation for this, I need to think about the following:

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#### **TELEPHONE - GETTING HELP**

- \_\_\_\_ I have a phone.
- \_\_\_\_ I know where the nearest phone is and how long it takes to get there.
- I have a cordless phone which is taken with me from room to room.
- My telephone is programmed directly to police/significant other.
- \_\_\_\_ I know emergency telephone numbers:

Police #

Spouse Abuse Center #\_\_\_\_\_ DSS/Adult Protective Services #\_\_\_\_\_

DSS/Child Protective Services #\_\_\_\_

Nurse/Doctor/Hospital #\_\_\_\_

Friend/Relative #

I know what and how to say what I need in order to get help immediately.

## **NEIGHBORS/RELATIVES**

My neighbors/relatives know of the violence in my home and I have asked them to get help, call me, etc.

I have developed a code word/signal to alarm my neighbors relatives of violence and to call for help.

My code word/signal is

I have told my neighbors/relatives of times when I feel I am the most vulnerable.

## CHILDREN

I have taught the children emergency numbers and given instructions that they call when there is violence.

I have rehearsed with them the information they need to give to the police.

I have developed a signal to alarm them when to make the telephone call for help.

They have been instructed not to get involved in the violence between me and my partner.

I have told the children that violence is not okay, even when a person they love is being violent.

\_ I have told the children that neither they nor I cause the violence, even if we are accused of causing it.

I have told the children that when my partner is violent we need to take care of ourselves.

D. I realize that I am taking a risk when I tell the children about our plan because one of them may tell my partner. If this occurs, I will:

E. If it's not safe to stay I will:

(Practice how to get out safely. What doors, windows, elevators, stairwells, or fire escapes would you use?)

F. I can keep my purse and car keys ready and put them (place) in order to leave quickly.

ש. זו ו nave to leave my home, I will go \_\_\_\_\_\_. If I cannot go to the location above, then I can go to \_\_\_\_\_\_ \_\_\_\_\_ or

(Decide this even if you don't think there will be a next time.)

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H. I will use my judgment and intuition. If the situation is very serious, I can give my partner what he/she wants to calm him/her down. I have to protect myself until I/we are out of danger.

# STEP 3: Safety when preparing to leave.

I can use some or all of the following safety s	strategies:	
A. I will have money and an extra set of keys can leave quickly.	s with	so l
B. I will keep copies of important documents	at	·
C. I will open a savings account by	to increase my inc	lependence.
D. Other things I can do to increase my inde	pendence include:	
E. The domestic violence program's hotline r seek shelter by calling this hotline.	number is:	I can
F. I can keep change for phone calls on me a credit card, the following month the telephon after I left. To keep my telephone communica get a friend to permit me to use the telephon	e bill will tell my batterer those numb ations confidential, I must either use	coins or I might
G. I will check with see who would be able to let me stay with the	and em or lend me some money.	to
H. I can leave extra clothes with		·
I. I will sit down and review my safety plan evorter to plan the safest way to leave the resi	idence.	
worker or friend) has agreed to help me revie	ew this plan.	
J. I will rehearse my escape plan and, as app	propriate, practice it with my children	۱.
K. Important documents/duplicates I need to leave are: (Note: Items with ** are the most i might be taken, or stored outside the home.)	mportant to take. If there is time, the	
Personal identification for myself** Birth Certificates (children's and mine Social Security Cards/Numbers (inclu School and vaccination records of chi Money** Checkbook, ATM Card, bank account	ding the abuser's)** ildren**	
Credit cards/numbers**	Recognition, Intervention and Prever	ntion
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- \_\_\_ Keys house / car / office / post office box\*\*
- Pay stubs (mine and the abuser's)\*\*
- Driver's license and registration (mine and a copy of the abuser's)\*\*
- \_\_\_\_\_ Medications\*\*
- \_\_\_\_\_ Copies of income tax returns
- \_\_\_\_\_ Any ownership papers of mutual ownership
- \_\_\_\_\_ Marriage license/divorce papers
- \_\_\_\_\_ Insurance policies
- \_\_\_\_\_ Welfare identification
- \_\_\_\_\_ Passport/Work permit/green card
- \_\_\_\_\_ Address book
- \_\_\_\_\_ Valuable jewelry
- \_\_\_\_\_ Pictures
- Children's favorite toys/extra set of clothing for couple of days
- Items of special sentimental value

#### STEP 4: Safety in my own residence.

Safety measures I can use include:

A. I can change the locks on my doors and windows as soon as possible.

B. I can replace wooden doors with steel/metal doors.

C. I can install security systems including additional locks, window bars, poles to wedge against doors, an electronic system, etc.

D. I can purchase rope ladders to be used for escape from second floor windows.

E. I can install smoke detectors and purchase fire extinguishers for each floor in my house/apartment.

F. I can install an outside lighting system that lights up when a person is coming close to my house.

G. I will teach my children how to use the telephone to make a collect call to me and to

\_\_\_\_\_(friend/relative/other) in the event that my partner

abducts the children.

H. I will tell people who take care of my children which people have permission to pick up my children and that my partner is not permitted to do so. The people I will inform about pick-up permissions include:

 _ (school)
 _ (day-care staff)
babysitter)
(teacher)
(Sunday School teacher), and
 Others

I. I can inform _		_ (neighbor),
	(pastor), and	(friend

that my partner no longer resides with me and they should call the police if he is observed near my residence.

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## STEP 5: Safety with a protective order.

The following are some steps that I can take to help the enforcement of my protective order:

A. I will keep my protective order \_\_\_\_\_\_ (location). I will always keep copies of it on or near my person. If I change purses, that's the first thing that will go in it.

B. I will inform my employer, my closest friend, and \_\_\_\_\_\_ that I have a protective order in effect.

C. If my partner destroys my protective order, I can get another copy from the District Court in the Clerk's office located at \_\_\_\_\_\_.

D. If my partner violates the protective order, I can call the police and report a violation, contact the county attorney and report the violation, contact my attorney, call my advocate/social worker, and/or advise the court of the violation.

E. I can also file a criminal complaint with the county attorney.

F. If the police or the courts do not help, I can contact my advocate/social worker or my attorney. If necessary, I can also file a complaint with the appropriate agency/person who is responsible for ensuring accountability of a respective service provider.

# STEP 6: Safety on the job and in public.

I must decide if and when I will tell others that my partner has battered me and that I may be at continued risk. Friends, family and co-workers can help to protect me and I must consider carefully which people to invite to help secure my safety and that of my children. I might do any or all of the following:

A. I can inform my boss, the security supervisor and	 at
work of my situation.	

B. I can ask \_\_\_\_\_\_ to help screen my telephone calls at work.

C. When leaving work I can

D. When driving home if problems occur, I can

E. If I use public transit, I can

F. I can use different grocery stores and shopping malls to conduct my business and shop at hours that are different than those when residing with my battering partner.

G. I can also \_\_\_\_

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# STEP 7: Safety and drug and alcohol consumption.

If drug or alcohol consumption has occurred in my relationship with the battering partner, I can enhance my safety by some or all of the following:

A. If I am going to consume, I can do so in a safe place and with people who understand the risk of violence and are committed to my safety.

B. I can also		
C. If my partner is consuming, I ca	an	

D. I might also

E. To safeguard my children, I might \_\_\_\_\_\_ and

## STEP 8: Safety and my emotional health.

To conserve my emotional energy and resources and to avoid hard emotional times, I can do some of the following:

A. If I feel down and ready to return to a potentially abusive situation, I can

B. When I have to communicate with my partner in person or by telephone, I can

C. I can try to use "I can. . . " statements with my self and to be assertive with others.

D. I can tell myself - "	"
whenever I feel others are trying to control or abuse me.	-

E. I can read	_ to help me feel stro	nger.
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F. I can call \_\_\_\_\_\_, and other resources to be of support to me.

G. Other things I can do to help me feel stronger are \_\_\_\_\_, \_\_\_\_\_, an

_, and	
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H. I can attend workshops and support groups at the Spouse Abuse Center or \_\_\_\_\_,

\_\_\_\_, or \_\_\_\_\_ to gain support and strengthen my relationships with other people.

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Developed 1992 and Adapted from: San Diego City Attorney's Office, "Personalized Safety Plan" - Appendix 7. Transitions: The Center for Treatment of Physical and Sexual Abuse - "Protection Plan Worksheet" Colorado Treatment Standards Manual - Appendix 6 "Developing a Safety Plan for Domestic Violence Victims" Handout, Dr. Anne Ganley, Seattle, WA. Revised January 2000, KDVA

#### **IMPORTANT NUMBERS**

Emergency 911 National Domestic Violence Hotline (24-Hours) 1-800-799 SAFE (7233) or 1-800-787-3224 (TDD)

#### Thoughts To Come Home To

- Expect change, turmoil, confusion, loneliness, and exhaustion. This is the toughest time and it will get better.
- Don't see just an ending of a dream see the beginning of a new life for you and your children!
- YOU HAVE A RIGHT TO BE SAFE AND LIVE YOUR LIFE FREE FROM ABUSE!

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